



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez

Greetings Leaders of Learning and Achievement,

This week we are launching our collaboration with the [Center for Love and Justice](#) with 6 middle schools: John Adams, Berendo, Eagle Rock, John Liechty, Los Angeles Academy Middle Schools and Washington Irving Math, Music, Engineering Magnet.

Two teachers from each middle school will engage in a series of lesson design sessions focused on planning project based learning experiences that will ignite and captivate students to think critically and deeply. These projects will be entry points for students to apply Standards in real world settings.

We look forward to student exhibition day when we will make learning public and raise awareness about issues that need resolving to bring justice and equity in our world. We look forward to exhibition day!

In Community,
Frances Baez





DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
Feb 22nd DOI Instructional Updates	Weekly Instructional News Elementary Secondary	
LAUSD Teacher Leader Opportunity	Flyer	
Teacher of the Year: Nominate one of our esteemed teachers with Teacher of the Year and Rookie of the Year. We would like to celebrate and acknowledge our educators for their commitment to teaching, their ability to actively engage our students and their use of effective teaching practices.	More Information Teacher of the Year Flyer (Eng) Teacher of the Year Flyer (Span) Rookie of the Year Info	
Teacher Peer Assistance Review: An opportunity to support teachers with coaching, mentoring and PD	More information Flyers	Questions? Please Contact HERE



Professional Development Opportunities

Updates/Events/News:	Links:
March 1st - 5th Roadshow Office Hours: If you need support with Roadshow, please see the linked schedule.	Roadshow support schedule
CAASPP Testing Updates: Please share with your testing coordinator This testing update contains critical information about the following: <ul style="list-style-type: none">- CAASPP Readiness Test and Survey- Known Issues: Recording Device Check During Logon Process- Issue with 2019-20 Summative ELPAC Scores in MiSiS	Updates
LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC!	https://forms.gle/dS7VPkR9pxvTX4wv8
Updated LD Central Instructional Office Hours	Office Hours Schedule



Principals' Communication Update

February 26, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
<u>SCHOOL MENTAL HEALTH</u>	<u>SYSTEMS OF SUPPORT</u>
<u>OPERATIONS</u>	<u>SPECIAL EDUCATION</u>
<u>PAGE</u>	<u>PUPIL SERVICES & ATTENDANCE</u>
<u>SPECIALIZED STUDENT POPULATIONS</u>	

INSTRUCTION			
<u>DATA</u>	<u>ENGLISH LANGUAGE ARTS (ELA)</u>	<u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u>	<u>MATH</u>
<u>SCIENCE (STEAM)</u>	<u>DUAL LANGUAGE</u>	<u>TITLE ONE</u>	<u>COUNSELING & A-G</u>
<u>KINDERGARTEN READINESS</u>	<u>STUDENT VOICE UNIT</u>	<u>SCHOOL SUPPORT</u>	<u>EARLY EDUCATION</u>



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,



Thank you for your diligence, excitement and hard work in preparing to safely reopen our facilities for our families. You have been working endlessly to provide our students with a safe venue to continue receiving individualized academic support, child care, meals, and assistance to our families that need it the most. You are my and our families Heroes. We all appreciate and value your contributions. Please continue to be the Heroes that our students need, but do not forget to take care of yourselves. Include some self care time in your reopening plan. Allow yourselves to relax and recharge even if it is for a short time every day. Keep up the great work!

In Gratitude,

Miguel Saenz



OPERATIONS

Miguel Saenz, Administrator of Operations



Updates/Events/News:

Safely Opening of Schools

For Resources and Guidance for safely opening of schools, please log on to the Principals' Portal and under Safe Steps to Safe Schools, click on ***Safe Steps to Safe Schools Toolkit***.

COVID Testing Requirements

Employees who report to District sites to perform their work duties are expected to participate in the District's COVID-19 Testing Program. Information on the program and scheduling testing appointments may be found at <https://achieve.lausd.net/covidtesting>. Employees with questions regarding the testing program may contact (213) 241-2700. For questions regarding employee compliance with these procedures please contact your Staff Relations Field Director or Senior Human Resources Representative.

New Anthem Employee Assistance Program

The LAUSD Employee Assistance Program has returned as a District resource available for employees. Employees may access the Anthem Employee Assistance Program (EAP) by calling (800) 999-7222 or visit <http://www.anthemead.com/> and enter the code: LAUSD. This short-term support is available to all employees and family members, including part-time employees who are not eligible for District-paid benefits. Retirees are not eligible for EAP, as they are no longer employees.

Links:

SAFE STEPS TO SAFE SCHOOLS



COVID-19 Compliance Checklist for Schools	?
COVID-19 Containment, Response and Control Plan	?
COVID-19 Prevention Trainings	?
Daily Pass Dashboard	New ?
Employee Guide	?
Instructional Handbook Online Learning And Hybrid Model	?
Principal's Addendum	?
Principal's Playbook	?
Return To Campus: Family Guide	?
Safe Steps to Safe Schools Toolkit	?
Transition Plan: From Safer At Home to In-Person Services	New ?

[Anthem Employee Assistance Program Flyer](#)

CONTINUED...

Updates/Events/News:	Links:
<p>SCHOOL WAIVERS FOR ALTERNATIVE CONFIGURATIONS</p> <p>Principals, please be aware that schools must complete Attachment A, the LAUSD/UTLA Waiver Request form of MEM-6680.4 for each waiver requested. The waiver approval process as well as the type of waivers available are outlined in the aforementioned Memorandum. Schools must use the Waiver Request form included in MEM-6680.4 – School Waivers for Alternative Configurations; waiver requests received on outdated forms will not be processed..</p> <p>ACCESS AND RESPONSE TO CRITICAL MATERIAL IN PERSONNEL FILE – TEACHERS</p> <p>When the District receives a letter or other written material from a member of the public critical of a teacher’s performance or character, the matter shall first be investigated. Except under compelling circumstances, the UTLA represented employee shall be given a copy within thirty (30) days of the District’s receipt of the document. The document shall neither be placed in the personnel file nor retained by the District unless it is reasonably determined that the allegations have some substance or plausibility. If the document is either retained or placed in the employee’s personnel file, the employee shall be given a reasonable opportunity to attach a reply. If the document came from within District personnel, an investigation may not be necessary or appropriate but all the aforementioned protections, including the notice to the employee shall be applicable (LAUSD/UTLA CBA, Article X, Section 9.0).</p>	<p>MEM-6680.4</p> <p>School Waiver Request Form</p>

Updates/Events/News:	Links:
<p>Vacation Scheduling and Vacation Cap</p> <p>Classified employees who earn more vacation than can be used during the Winter and Spring Recess should be allowed to schedule vacation during the school year. Principals should notify Classified employees who are expected to exceed their vacation cap at end of year. Your timekeeper and/or approver can access and print a vacation statement to assist with identifying these employees. The vacation statement is available in BTS using the transaction code ZTMRVACBAL.</p> <p>Once employees have been identified, supervisors should work with employees to schedule vacation time. Scheduling employees' vacation time now will provide the most flexibility and ensure sufficient staffing of schools and offices throughout the school year. Vacation requests for Classified employees that have insufficient vacation days left to cover the Winter and Spring Recesses should not be approved.</p> <p>Isolation/Quarantine Time Reporting</p> <p>Employees who are directed by the Community Engagement (CE) Team to isolate or quarantine should be reported as MSND if remote work is not available. When the employee is cleared to return to work, the CE Team Member will provide an email to the employee notifying them they are cleared to report. Employees who are asked to isolate or quarantine by anyone outside of the District, and remote work is not available, will have to avail themselves of their benefit time.</p>	



LOCAL DISTRICT
CENTRAL

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Home of the Champions

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OPERATIONS

Miguel Saenz, Administrator of Operations

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Updates/Events/News:

Important Hotspot Update: Zero-Use Hotspots

Students need hotspots. We are aware of hundreds of hotspots that have not been used in the last 3 months. These are termed “zero-use” hotspots. Some are in inventory and some are checked out to students who are not using them. We are trying to retrieve these hotspots to redeploy to students in need. If you have not already received a zero-use hotspot report from your operations coordinator, please send an email request for one. The report shows which students are not using their hotspot. Please ask your IDM to reach out to the students to find out why the hot spot has not been in use, and request that they be returned to the school site if not needed. If you don’t need recovered hotspots, please contact your operations coordinator and we will coordinate pick up from your school and redeploy to other sites as needed. Thank you for your hard work and support!

Links:

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OPERATIONS

Miguel Saenz, Administrator of Operations

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Updates/Events/News:

GUIDANCE FOR SITE ADMINISTRATORS AND SUPERVISORS REGARDING ASSEMBLY BILL (AB) 685:

Effective January 1, 2021, AB 685 requires notification to all employees, their labor representatives, and employers of contracted employees at a worksite of potential COVID-19 exposures, related benefits and protections, and disinfection and safety measures that will be taken at the worksite in response to the potential exposure.

Potential Exposure to COVID-19

If a site administrator or supervisor receives notice of potential exposure to COVID-19, the employer shall take the following action steps within one (1) business day of the notice of potential exposure. The COVID-19 Mandatory Compliance Alert (Attached), “Notification Checklist for Positive COVID-19 Cases” assists administrators to meet the requirements with California Labor Law.

Please refer to the attached Interoffice Correspondence and attachments for detailed instructions.

Links:

[Interoffice Correspondence](#)

[Attachment A](#)

[Attachment B](#)

[Attachment C](#)

[Attachment D](#)



PACE

Theresa Arreguin, Parent and Community Engagement Administrator



Updates/Events/News:	Dates:	Links:
<p>Tech Talks & More *FLYER WILL BE ON SCHOOLOGY GROUP WITH MORE DESCRIPTORS Wednesday: 211 LA -Resources Friday: Virtual Field Trips</p> <p>Budget Development Begins *SSC Agenda & Minutes needed for BD --Signatures on BAR (including ELAC date) -ELAC Agenda & Minutes for TIII Funds</p>	<p>3/3/21</p> <p>3/5/21</p> <p>Begins 3/1/21</p>	<p>https://lausd.zoom.us/j/95673676024</p>
<p><u>Parent & Family Center Staff Meetings March</u> <u>*CHANGE OF DATE BY COS</u></p> <p><u>Week of 3/1/21:</u> PFC Staff Meeting KOREATOWN/PICO-UNION, DTLA, MacArthur Park Wed., 3/3/21, from 10:30-12:00 p.m</p>	<p>3/3/21</p>	<p>https://lausd.zoom.us/j/89216882940 Meeting ID: 892 1688 2940</p>

Updates/Events/News:	Dates:	Links:
<p style="text-align: center;">Ways to Teach a Growth Mindset to Kids Inspired by Six Seconds-The Emotional Intelligence Network</p> <p>We all have beliefs about our abilities and potential. Sometimes, these beliefs affect our interactions with others, particularly our interactions with students. Because our beliefs have the ability to impact students, it is important to reflect on our personal mindset and how we can help younger generations develop a growth mindset.</p> <p>What is a growth mindset? A growth mindset is the belief that our intelligence and abilities can be improved with effort and with the right strategies. It is opposite of a fixed mindset, which is the belief that our intelligence and abilities are more or less stable and unchangeable.</p> <p>Here are some ways to teach a growth mindset:</p> <ul style="list-style-type: none"> • Teach kids about the brain and how it works. Students get excited when they discover how new connections and practice help the brain grow. • Introduce the concept of two mindsets. Teach students the basics of a growth mindset versus a fixed mindset, so they can identify differences between the two mindsets. This knowledge will help them adapt/adjust when necessary. • Add the MAGICAL word. Oftentimes, students use the word, CAN'T, in their self-declarations. "I CAN'T read." "I CAN'T do this hard math problem." Teach students to add the word, YET, to their self-declarations! Teach them to say, "I can't read words in this text, YET!" "I can't make three pointers, YET!" "I haven't earned an 'A' in this class, YET!" One word can drastically change a student's perspective and mindset! <p>If you desire to learn more about growth mindset, please contact your Systems of Support Advisor.</p>	N/A	<p>Engaging "growth mindset" video clip for Elementary students: Sesame Street Teaches Growth Mindset</p> <p>Engaging "growth mindset" video clip for Secondary students: Khan Academy's Growth Mindset--The Truth About Your Brain</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p>Local District Central Special Education Team is proud to announce that we had our first salary point course approved. Teachers can now enroll in the Black Students Matter: Building Awareness of Culturally Responsive Teaching Practices. Hurry we only have 60 spots and they are filling up fast. The course starts March 15th.</p> <p>The Division of Special Education has finished reviewing appeals, You should be getting notification of decisions soon.</p> <p>A meeting was held with APEIS on February 25th to discuss their support and coverage for schools. A recap of the Supt. Beutner address and expectations were reviewed. In short, I asked APEISs to:</p> <ul style="list-style-type: none"> • Participate in school rotation to cover school office hours • Work with principles to come up with a reasonable schedule • Reach out to me for specific concerns or questions • Support schools with Compliance Task Force • Continue with SPED functions of assessments, reduce Pending IEPs, recruit staff for in person services and assessments, coordinate services and assessments 	<p>March 15th</p> <p>February 26th</p> <p>February 25th</p>	<p>Flyer:</p> <p>https://drive.google.com/file/d/1359SG3YF7K8aRh3EIXJOrXrW7cvbFD3h/view?usp=sharing</p> <p>APEIS Safe Return to Campus PPT</p> <p>https://drive.google.com/file/d/1jud3dY36asK7iCYm1ncSmZOTtK6m3u7Z/view?usp=sharing</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p>Dear Principals:</p> <p>We are at a turning point during this pandemic and there is much to do. I held a meeting today with the APEISs and I shared an overview of the support APEIS are expected to provide schools based on the unique needs of each school and the Transition Plan determined by you. Additionally, I shared that it be important that they work with you to come up with a reasonable schedule to be on site. I emphasized this is a time for flexibility, understanding and empathy. As you incorporate them into your rotating schedule as necessary, I humbly ask that you keep in mind they are at multiple sites (3 to 5). I thank you in advance for your understanding and support. As always please reach out to me, or your LRE for support. Have a wonderful rest of your day.</p> <p>Sincerely, Yolanda Bueno Administrative Coordinator</p>	<p>February 25th</p>	



PUPIL SERVICES & ATTENDANCE

Rafael Rubalcava, Interim PSA Field Coordinator



Updates/Events/News:

NEW

The Inter-district Permits Bulletin (District to District and Student Transfers in Elementary and Secondary Schools, Bulletin 5341.3) has been updated to reflect changes in the law. Changes to the bulletin are as follows:

- Revised policy provides for outgoing inter-district permit requests under the categories of Continuing Enrollment and Childcare.
- Victim of an Act of Bullying and Child of an Active Duty Military Parent have been added to incoming and outgoing inter-district permits types.
- Los Angeles Unified Schools may also offer provisional enrollment, pending the completion of the inter-district permit request process, including all appeals, for up to two school months.
- Guidelines for the revocation of permits and the denial existing permits renewals have been updated to clarify school site responsibilities.

Links:

[NEW BUL-5341.3 Inter-District Permits Bulletin](#)

NEW

**Inter-District Permits
Bulletin**

(District to District)



SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Anne-Marie Gauto, SMH Specialist

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Updates/Events/News:

February 22-28th, 2021 is National Eating Disorders Awareness Week:

Primary goal for campaign is to raise awareness of these disorders in marginalized communities. Eating disorders affect everyone, regardless of gender, age, race, ethnicity, culture, size, socioeconomic status, or sexual orientation.

FACTS:

- Hispanics were more likely to suffer from Bulimia than Non-Hispanics. Also a trend towards a higher prevalence of binge eating in all minority groups.
- Black teenagers are 50% more likely to exhibit Bulimic behavior than White teenagers, such as bingeing and purging.
- Eating disorders affect a higher proportion of males who identify as gay or bisexual than female, the majority of males with eating disorders are heterosexual.

Links:

[Eating Disorder Awareness Week Resources](#)


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SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Updates/Events/News:	Links:
<p>February 22-28th, 2021 is National Eating Disorders Awareness Week:</p> <p>Bringing awareness to eating disorders and other mental health disorders by educating parents, caregivers and staff is one of the most powerful preventative measures schools can implement. If you are interested in parent workshops or staff trainings on mental health awareness, including eating disorders, please reach out to Myrna Reynoso Torres, SMH Coordinator at myrna.reynosotorres@lausd.net, or Anne-Marie Gauto at anne.gauto@lausd.net.</p>	

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Updates/Events/News:	Dates:	Links:
<p>This week, we would like to share a best practice from Castro MS. Our A-G and SSS Counselors (Julie Hey and Monica Chinlund) have provided social/emotional learning sessions during advisory periods. The topics include managing stress, helping students use their strengths and growth mindset. Congratulations to our counselors on their collaboration in creating this innovative and engaging curriculum to support their students' social and emotional learning.</p>	<p>February 2021</p>	<p>http://bit.ly/CastroAdvisorySEL</p>  <p>Best Practice: Advisory Workshops/Groups Monica Chinlund, SSS Counselor Julie Hey, A-G Counselor, Castro Middle School</p>
<p>The Student Supervision Program is reopening! We are excited that our students in foster care and experiencing homelessness will be able to resume participation in this program that provides safe, socially distanced childcare from 8-4:00 at designated school sites. Your SSS Counselor can refer students to this resource.</p>		<p>Student Supervision Program Flyer</p>

SPECIALIZED STUDENT POPULATIONS

Updates/Events/News:	Dates:	Links:
<p>SSS Counselors now have the ability to connect families to a 5-year Hotspot for those experiencing homelessness and those in foster care. This opportunity is made possible through the partnership of the LA City Mayor's Office, T-Mobile's Project 10 Million, and the District to provide 5-year hotspots via the Angeleno Connectivity Trust (ACT).</p>		



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Champions, thank you for your continued flexibility and intentional focus on excellent first instruction as we prepare to return to schools and district offices. Please be mindful as we enter budget development how important it is for our resources to be aligned to our instructional foci and equity lens.

Thank you high school principals for providing multiple opportunities for our seniors to complete FAFSA and CA Dream Act (CADAA). LDC is committed to accelerate the number of students successfully prepared for college financial aid, removing any barrier to success.

In service,

Julie and Andre



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.</p> <p><u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 1st Tuesday iELA/Science: Planning Inquiry on 3/2/21 2nd Tuesday Foundational Skills: The Science of Teaching Reading on 3/9/21 3rd Tuesday iELA/ELD on 3/16/21 Feb. 23rd Discovery Education</p> <p><u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m.</p> <p><u>Monthly Cadres</u> Thursday, March 25th from 9-11:00 a.m.</p>	<p>Admin: Tuesdays 9-10 a.m.</p> <p>Teachers: Tuesdays 3:00-4:00 p.m.</p> <p>Teachers Office Hours: Thursdays 3-4 p.m.</p> <p>March 25th @ 9 -11 am</p>	<p>Admin Zoom link</p> <p>Teacher Tuesday PD Zoom link</p> <p>Tuesday, iELD/ELA Zoom link</p> <p>Teacher Office Hours Zoom Link</p> <p>Elementary Cadre Flyer</p> <p>CONTINUED...</p>

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SECONDARY ELA



Rain Owens, Secondary Coordinator

Updates/Events/News:	Date	Links:
<p><u>Teacher Office Hours</u> Short, voluntary PDs No Teacher Office Hours March 2 and 3 March 9 and 10 Deep dive into IXL with focus on using IXL for data-driven instruction</p> <p><u>Admin Office Hours</u> March 1-March 5 Roadshow support for ELA 8-10 and 12:00 to 12:30 Social Studies 10-12 and 2:30 to 4:30</p> <p><u>Renaissance MOY</u> testing window open</p> <p><u>ELA Cadre Meeting</u> Please share information with your ELA Dept Chairs and instructional support team</p> <p><u>LETRS</u> Training begins March 1, 2021</p>	<p>March 9 and 10</p> <p>March 01-05</p> <p>Closes March 31, 2021</p> <p>March 18, 2021 12:15 to 02:15</p>	<p>Zoom ID: 967 3891 8390</p> <p>Passcode 612ELA</p> <p>Zoom ID: 898 9027 2503</p> <p>Passcode: 612ELA</p> <p>ELA Cadre 20-21</p>

ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

LD-Central Elementary Math Schoology access code: DW428-RHCJP

Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u></p>  <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> IOC MATH TEXTBOOK ADOPTION LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data Request for School Wide Access to a Digital Tools for out of the classroom staff</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka & IM NEW</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>March 25, 2021 12-2pm</p> <div style="background-color: #ADD8E6; padding: 10px; text-align: center;"> <p>Edulastic CFA#2 Window Extended Feb. 22-Mar. 12 NEW</p> </div> <p>Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements. </p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours March Office Hours</p> <p>Zoom Link for Cadre & Office Hours</p> <p>IOC Math Textbook Adoption for select schools LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis PK-2 Assessment Overview 3-5 Assessment Overview</p> <p>LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table Google form for Access to Digital Tools</p> <p>Math Training Flyers & Announcements NEW</p>

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SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Illustrative Math 2021-2022 Pilot Info Sessions Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Mar. 18 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>IM Info Sessions Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p>

ENGLISH LEARNERS

[Click here to return to menu](#)

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
<u>March EL Designee Meeting</u>	Thurs, 3/4/20, 1-3:00pm	Meeting ID: 901 034 142, Passcode: ELD
<u>March Title III Coach Meeting</u>	Fri, 3/12/21, 1-3:00pm	Meeting ID: 498 764 239, Passcode: ELD
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ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance



Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p>		<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Designated ELD Start Smart 2.0 Virtual PD (LDC)</u> Elementary ELD Teachers (K-5) and Secondary ELD Course Teachers (6-12th) will participate in an online PD to deepen their understanding of the SS 2.0 lessons. Teachers will learn how and where to access the lessons and resources. *To be eligible, participating teachers must have ELs on their roster(s).</p> <p><u>iELD/ELA Reading Foundational Skills and Reading Horizons Virtual PD</u> Elem. Teachers of ELs, Sec. dELD, and Sec. ELA Teachers will participate in an online PD on Reading Horizons. They will learn how to access program and deepen understanding of how RH supports reading foundational skills. To be eligible, participating teachers must have ELs on their roster(s).</p> <p><u>ELPAC Testing Strategies</u> Strategic Planning and Testing Strategies for the ELPAC Summative Test to support ELs in Reclassifying.</p>		<p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/dELDSS2</p> <p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/ReadFound</p> <p>Click here for support slides</p>



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
FOSS Gen.Next Science Training-Spanish DLE Programs <ul style="list-style-type: none"> For all languages : Parts #1 and #2 (together) – English 	March 3 or 4(Part 2) March 11 (in English)	FOSS Save the Date-FLYER
Secondary DLE PD in partnership with Spanish Consulate	Feb. 27 & April 10 @ 8:00 -12:00	https://drive.google.com/file/d/1kCvgku-aR5PXD9KUZu_1k-u1dkBWwhU_/view?usp=sharing
Rosetta Stone-March Office Hours	March 2, 9,16, & 23	March Flyer- Rosetta Stone

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DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Updates/Events/News:	Dates:	Links:
L.A. Unified & CDE SEAL Informational Sessions	03.04.21 @ 10:00 a.m. OR @ 4:00 p.m.	<u>Parent & Students Informational Meeting-FLYER</u>
World Languages Standards Roll-Out PD (Selected High Schools)	03.13.21 or 04.10.21 or 05.08.21	<u>WL Standards Roll-Out PD Series</u>
Unified Enrollment Dual Language Ed. Programs Trainings	03.03.21	<u>UE for DLE Programs Training</u>
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates	<u>Flyer-Seminarios Maestros de Español</u>
ADELANTE TK- 5/6 Spanish Language Arts Spring Symposium	March 13	<u>Spring Symposium Flyer</u>
LATE CHOICES Application	On-Going	www.GoTo.LAUSD.net

Updates/Events/News:	Dates:	Links:
<p>New Admin <u>CAASPP Smarter Balanced</u> Support Office Hours (M-W)</p> <p>9:00-10:00 AM</p> <p>Please have your CAASPP Testing Coordinator register for the <u>SPRING Summative Assessment on MyPLN</u>. Search “summative”</p> <p>NEW Smarter Balanced Blueprints for the adjusted assessment are available!. Check them out on the Smarter Content Explorer. Look for ADJUSTED Blueprints for ELA and Math. Science testing will not be adjusted for distance learning.</p> <p>I have prepared the following data sets in the LCAP folder (February).</p> <ul style="list-style-type: none"> • DIBELS MOY Progress • English Learner • Grades – Secondary 20 Week Update – Pivot Table • Graduation Progress • Interim Assessments - Pivot Table 	<p>2/26/21</p>	<p>Join Zoom Meeting https://lausd.zoom.us/j/99142721578?pwd=M0RkMjdDQ3NtdWh5aGU4SFImV0J4QT09</p> <p>https://contentexplorer.smarterbalanced.org/test-development</p> <p>https://docs.google.com/document/d/1VB_38Iq8X8AT2nhNJE7ura5IC1BN4bC66ynKMBBnTs/edit?usp=sharing</p> <p>LCAP Data http://bit.ly/lcapdata Please look in February’s folder. Please download the pivot tables rto filter for your school.</p>



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



Updates/Events/News:	Dates:	Links:
Elementary Dairy Cow Virtual Field Trip: Please share with teachers so that they may register for a virtual field trip with a dairy cow farmer!	March 4th 10-11am	Registration Link
NEW! HMH Science Website Launch: If your middle or high school has adopted HMH as the Science curriculum, they have just launched a new website that is user friendly and serves as a one-stop-shop for all the teacher needs.	N/A	HMH LAUSD Science Website
Amplify Science Office Hours	Various dates	Elementary Flyer Middle School Flyer
Secondary - Artificial Intelligence Webinar: Google Brain Artificial Intelligence Pierre Sermanet	March 6th	Registration Link: The Future of Robotics with Google Brain
STEAM Lab Grant Opportunity: Do you want a STEM lab at your school? The company SIEMEN is providing a \$5,000 grant opportunity for Title I schools! See info below!	Due April 30th	Grant Application

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Updates/Events/News:	Dates:	Links:
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290
Science Secondary PD: Effective Tech Tools for Science	N/A	Link to database

SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator

Updates/Events/News:	Dates:	Links:
<p>Middle School STEM Grant Opportunity: Through the support of the Mazda Foundation, they are accepting grant applications from middle schools in LA and Orange counties, with a priority for schools serving a high percent of low income students (80% or more). Through this opportunity, 10 schools will be selected to receive a grant that includes a two year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-2022 and 2022-2023 school years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two day training (to be held over the summer).</p>	<p>Application Due March 8</p>	<p>Grant Application</p>



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns.	February	https://drive.google.com/file/d/1soCMmLnAKnEyof4gRaF0wNaeUllUg1wh/view?usp=sharing
Class Size Table: The Class Size Table for 2021-2022 has been posted to the SFS.lausd.net website. I have also attached the Class Size Form for your convenience.	February	https://drive.google.com/file/d/1GPr08Zes-vYK60ktPFBkTzB8UIglCnWI/view?usp=sharing
<u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m.	Tuesday	https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2R0aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC
<u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.	Monday	https://lausd.zoom.us/j/99235656617?pwd=WUViOUxYeUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p>		<p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p>
<p>Winter Plus Sites:</p> <ul style="list-style-type: none"> • Belmont • Eagle Rock • Franklin • Jefferson • Manual Arts • Marshall • RFK • Sotomayor <p>All LAUSD students can participate, priority is given to Class of 2021.</p>	<p>January - March</p>	

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:

FAFSA Updates

Last Day to Submit FAFSA/ CADAA is March 2. We have increased from 37% to 40%. However, our goal is 100% completion of FAFSA/ CADAA. Please encourage your counselors to remain diligent and innovative with assisting our students as they reach the finish line.

Please encourage counselors to use LAUSD Financial Aid Toolkit as a guide in their conversations with students and families.

Links:

https://drive.google.com/file/d/1iE7p-jlbYj0cKskPnt3sFuFxxme_6axw/vIEW?usp=sharing

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Updates/Events/News:

Links:

Edgenuity Updates

- Edgenuity is also developing sessions to **support marginalized students**. The focus will be on our students who receive EL supports as well as our special needs students. These sessions are for teachers. Ariel will host seminars from 2/19 to 3/3. Please encourage your teachers to register. Please click on the link for more details.

[Supporting Marginalized Students in Edgenuity.pdf](#)

Non - Optional Intervention (Mathematics)

- As we continue to mitigate the opportunity gap by identifying the specific gaps in a student's knowledge, *Achiever the Core*, coherence maps is a great tool to use. The tool of math coherence maps allows educators to visualize and understand how supporting standards relate to the major work of the grade which will assist teachers with lessons linking together concepts within and across grade levels.

[Math Coherence Map](#)

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Naviance - Building College and Career Through Work Based Learning</u></p> <p>Many schools like yours are prioritizing career readiness as a key part of ensuring students' postsecondary success. Every student will take a unique path to a career that is the best fit for them. Whatever postsecondary path students may choose, our collective goal is to equip them with the necessary skills and knowledge to make well-informed decisions about their futures.</p> <p>In a recent Naviance survey, 81% of students stated they would like access to more real-world career learning opportunities, like internships and job shadows. To learn more, click on this infographic about how Naviance is helping your students Unlock the Door to Career Readiness.</p>		<p>To find out more about this opportunity, please click the link below.</p> <p>Naviance Work-Based Learning - Two Page Overview.pdf</p> <p>If you are interested in being a pilot school for this initiative, please contact Dr. Burton, jonique.burton@lausd.net.</p>

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TITLE 1


Marty Barrios & Oscar Salas, Title 1 Coordinators

[Click here to return to menu](#)

Updates/Events/News:	Dates:	Links:
<p><u>Title I Program Support via Zoom</u> Please contact your LD Central Title I Coordinator if you need program support.</p> <p><u>2021-2022 SPSA and Budgets</u> The 2021-2022 SPSA and Budget should be approved by SSC on or before the school's 2021-2022 Budget Development (BD) Appointment. Please schedule another SSC meeting after your BD Appointment just in case some items must go back to SSC for approval.</p> <p><u>2021-2022 SPSAs</u> The 2021-2022 SPSAs will be reviewed by LD Central Staff April and May, with a tentative Board approval by June.</p> <p><u>Title I Purchase of SIM and SLM</u> May 5th is the deadline to create a PO on the shopping cart on SAP for Supplemental Instructional Materials (SIM) and Software License Maintenance (SLM).</p> <p><u>2020-2021 Categorical Equipment Inventory (CEI)</u> For schools that have not purchased technology, the 2020-2021 CEI is due May 28th.</p> <p><u>2020-2021 Title I BAR and SPSA Modification for OEs</u> Deadline to submit a Title I BAR and SPSA Modification for salaries is May 28th.</p>	<p>Individual School Budget Appointments</p> <p>April - May - June</p> <p>May 5</p> <p>May 28</p>	<p>BD Training Documents and Video http://bit.ly/ldcbudgettraining</p>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team.</p> <p><u>January's topic:</u> Building Foundational Literacy through Phonological Awareness- hands on practice and sharing strategies with the Heggerty and 95% Lessons. (A follow-up to the trainings offered through MyPLN)</p> <p>Kindergarten Readiness Schoology Group Need ideas for supporting your youngest learners and their families? Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p>	<p>Wednesdays 2:30-3:30 p.m.</p>	<p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09</p> <p>Meeting ID: 967 9670 1113</p> <div data-bbox="1246 693 1773 879">  <p>Kindergarten Readiness Program</p> </div> <p>Los Angeles Unified School District - Local District Central</p>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Update for Cohort 3 Kindergarten Readiness- EDI Survey completion postponed until 2021-2022 School Year</p> <p>Did you miss the deadline for opting in? Don't worry, First5 LA has decided to forgo Spring 2021 EDI data collection for all California schools and districts participating in the grant.</p> <p>Instead, the EDI data collection will be completed next year when we resume in-person learning. We are still hoping your school will consider joining Kindergarten Readiness in the 2021-2022 school year. Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information.</p>	<p>Commitment for Grant participation ongoing for 2021-2022</p>	<p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1244 565 1852 1031">   </div>



Updates/Events/News:	Dates:	Links:
<p><i>LDC, Home of the Champions!</i> Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p>	<p>Every week on Thu 02:30 PM</p> <p>4/22/21</p>	<p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p>



SCHOOL SUPPORT

Veronica Herrera, Transformation Director



Updates/Events/News:	Dates:	Links:
<u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI Plan	Every Tuesday and Thursday	Meeting ID: 862 5342 4309 Password: LDC
<u>Admin, and School Support Team</u> TOPIC: 2020-2021 Tier 3 support Clinics Berendo, Liechty, ASGL, Castro MS, NAVA Prep	Every Thursday @ 2:00 p.m.	Meeting ID: 902 957 7788 Password: LDC

Updates/Events/News:

Duplo © training to MyPLN. Please note; the session is for EEC Principals, Teachers, and PCC Teachers at EEC sites. All others will be dropped. Registration for all classes will close on February 19th.

Long term subs were included in the group and should not have a problem getting in to training.

Developing Phonemic Awareness - Teachers and aides can sign-up on MyPLN starting 2/12/21.

Below is a link to the handouts and recording of the recently completed professional development for EEC teachers. Please share the following with teachers in preschool programs that were not able to attend:

1. [Resources](http://bit.ly/EEC-KReadinessResources) <http://bit.ly/EEC-KReadinessResources> (links to 3 presentations and handouts)
2. **Recording of Presentation**
3. [Transcript of Session - Resources](http://bit.ly/EEC-KReadinessResources) <http://bit.ly/EEC-KReadinessResources> (links to 3 presentations and handouts)

Dates:

2/26/21

1pm-2:30p

Links:



Kindergarten Readiness Program
Los Angeles Unified School District - Local District Central

DEVELOPING PHONEMIC AWARENESS:
A SERIES OF PDS FOR EEC TEACHERS

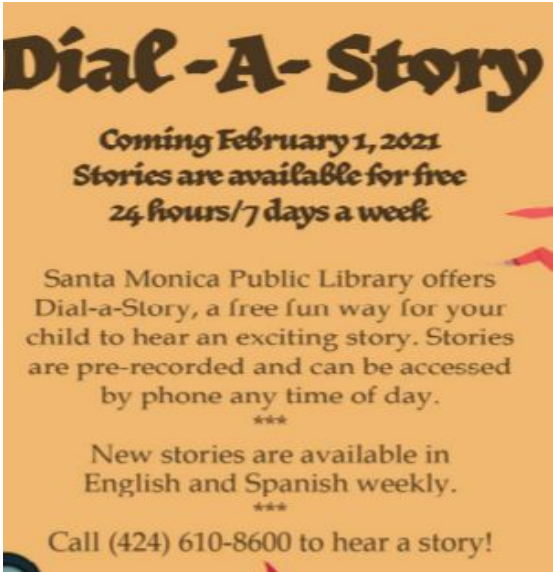
Tuesday, 2/23 @ 1:30- 2:45 p.m.
Phonemic Awareness: Lessons for Engagement -Part 1

Tuesday, 3/9 @ 1:30- 2:45 p.m.
Phonemic Awareness: Lessons for Engagement -Part 2

Teachers will be introduced to and practice the PreSchool Heggerty Phonemic Awareness Lessons and strategies for student engagement. It is recommended that teachers attend both sessions and implement strategies after the first session.

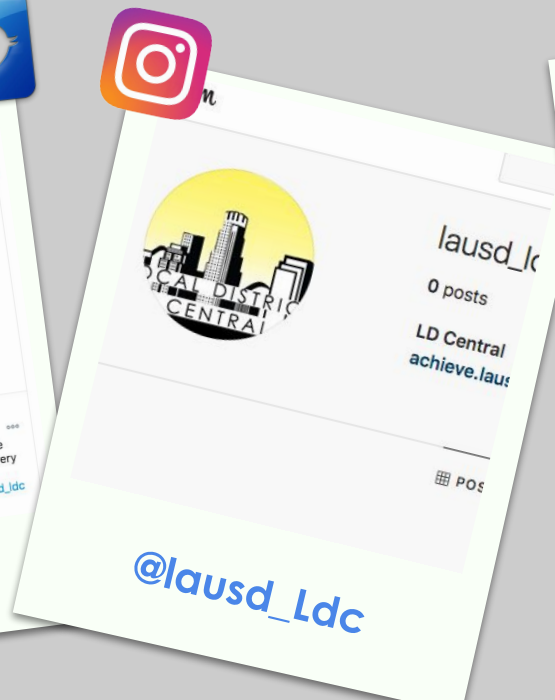
Facilitators:
Marisol Castro, Patricia Leon, Wendy Coreas, Sarah Concepcion.

Registration available on MyPLN. Zoom details will be

Updates/Events/News:	Dates:	Links:
<p>Racial Sensitivity Training</p> <p>Developing Phonemic Awareness - Teachers and aides can sign-up on MyPLN starting 2/12/21.</p> <ol style="list-style-type: none"> 1. EEC Resource Handout -http://bit.ly/EECHeggertyPD 2. Recorded Session 	<p>3/5/21</p> <p>3/9/21</p>	<p>Dial - A- Story - Parent and Student resource</p>  <p>Dial - A- Story</p> <p>Coming February 1, 2021</p> <p>Stories are available for free 24 hours/7 days a week</p> <p>Santa Monica Public Library offers Dial-a-Story, a free fun way for your child to hear an exciting story. Stories are pre-recorded and can be accessed by phone any time of day.</p> <p>***</p> <p>New stories are available in English and Spanish weekly.</p> <p>***</p> <p>Call (424) 610-8600 to hear a story!</p>

Welcome to LOCAL DISTRICT C

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